



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
S. P. V. V. S. S. G. P. PORWAL ARTS, COMMERCE AND V. V.
SALIMATH SCIENCE COLLEGE**

**SINDGI
Karnataka
586128**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	S. P. V. V. S. S. G. P. PORWAL ARTS, COMMERCE AND V. V. SALIMATH SCIENCE COLLEGE SINDGI Karnataka 586128	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	17	
Programmes/Course offered:	6	
Permanent Faculty Members:	22	
Permanent Support Staff:	7	
Students:	1192	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Under 2f and 12b of UGC Act 2. Majority of girl students 3. Located in rural and backward area	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 08-08-2018 To : 09-08-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	MR. T SIDDAIAH	FormerRegistrar,Sri Venkateswara University
Member Co-ordinator:	DR. AG MURUGESAN	Professor,Manomaniam Sundaranar University
Member:	DR. NGANGKHAM IBOTOMBI	Principal(in-charge),IMPHAL COLLEGE MANIPUR
NAAC Co - ordinator:	MR. B.S. PONMUDIRAJ	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The institution has a process in place to ensure effective curriculum delivery. Before commencement of the academic year, the college prepares the academic calendar in line with the calendar of the affiliating university (Rani Channamma University, Belagavi). Separate time-tables are prepared for theory classes and practicals by the HODs in consultation with the respective faculty. On approval by the Principal, the time-tables would come into force. Accordingly, the work load is distributed to the faculty members. Mid-term reviews are carried out and changes, if any are carried out in the calendar and time-table. Extra classes, remedial classes, guest lectures, field visits, study tours, project works, student seminars, etc. are planned and implemented. IQAC has a role in preparing the academic calendar and its implementation. Proper documentation process is to be improved.

College is putting in some effort to integrate cross cutting issues relevant to gender, environment and sustainability. Some of the curricula do have the incorporation of topics on environment and sustainability. The institution also observes environment day, save water day, world forest day, ozone day, etc. Programs on eco-awareness, Swatch Bharat, etc are also organized. Attempts are also being made to imbibe values among the students. But systematic planning of all these activities is to be improved.

Feedback system is in place. At the end of academic year students' feedback on teacher performance is obtained and analyzed. But the follow-up action needs to be strengthened. It is also necessary to get the students' feedback at the end of every semester for each course. Feedback may also be obtained on the supporting services including infrastructure and library facilities.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

After the admissions, attempts are made to assess the learning levels of the students so as to offer foundation courses and bridge courses. But a systematic process is yet to be established. The conventional methods of teaching (e.g. chalk and talk) are still in vogue. Teaching through power point presentations is also practiced but not on a regular basis. College is yet to get acquainted with experiential learning, participative learning, etc. Problem solving methodologies are followed in some subjects such as commerce, mathematics, physics, etc. Faculty members are yet to orient themselves on innovation and creativity in teaching-learning.

Internal assessments are done as per the prescription of the affiliating university. Two internal tests are conducted in every semester for every subject. College adheres to the academic calendar for the conduct of internal tests. Evaluation is done but systematic feedback to the students on their performance needs to be strengthened. It is also necessary to follow other methods of assessment of students so as to ensure continuous evaluation of students. Grievance redressal mechanism to deal with examination related grievances is yet to take a formal shape.

College is yet to get acquainted with outcomes-based teaching-learning. The affiliating university may take some steps to orient the faculty and college managements on outcomes-based teaching-learning. Meanwhile the college management may depute the senior faculty to conferences and workshops organized by some national/international level bodies on outcomes-based teaching-learning pedagogies.

NAAC

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

College is yet to make efforts to create an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge. College is located in a rural and backward district. So obviously the awareness of such initiatives is yet to take place among the faculty and the college management. The affiliating university may have to take up such initiatives and ensure percolating down to the colleges.

College is good at extension activities. College has two units of NSS and one unit of NCC. These units are headed by motivated faculty. The NSS units have done good community services. They have adopted some villages and carried out several extension activities including promotion of the national initiative such as Swachh Bharat. The NSS units are regularly conducting awareness programs, blood donation camps, plantation programs, awareness programs on cashless transactions, awareness programs on RTI Act, etc. The NSS units of the college have received many awards and laurels at university level for the services they have done for the community. The NCC unit is also active in motivating the students to take part in community activities. Separate NCC unit for girls may also be created in view of a large female-students population in the college. College may also utilize the services of its NSS units and NCC unit to keep its campus clean and green.

College may pay further attention to strengthening its extension activities by sensitizing the students to social issues. This may also create an environment or opportunities for holistic development of the students.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

College has a 26-acres campus with a multi-storied building for class rooms, laboratories, etc. It has a separate building for PG courses. Canteen and stationery shop facilities are also made available on the campus. College has got well-maintained play-ground, gymnasium, wash rooms, etc. Indoor stadium is in completion stage. The girl's hostel can accommodate around 80 students. Additional hostel facility for girls is under construction.

Computer lab in three rooms is equipped with 68 systems. The language lab provides a facility for about 40 students in a batch. Digital class room and auditorium need upkeep and maintenance. Principal room and IQAC rooms are well furnished. Faculty rooms are moderately furnished. Class rooms need upkeep and maintenance. College has to add LCD projectors to have each class room fitted with an LCD and a computer system with internet facility. Science laboratories have necessary equipments.

Library has got a good collection of books. It has a few journals and magazines. The library is under OPAC. Access to e-resources is available but with 4-systems. Separate reading rooms are available for boys and girls. More number of text books of latest edition need to be added. Rare books and manuscripts, etc do not find a place in the library. Wi-Fi facility is available to a limited extent.

Established systems and procedures are yet to be in place.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The student council is active on the campus. The members to the student council are nominated on the basis of merit. Students who are toppers in the examinations are incentivized by nominating to the council. The students are also on the academic committees like IQAC.

Alumni association is a registered body. It has been contributing financially to the development of the college. College could construct some structures with the financial support of the alumni association. Many of the alumni are in high positions and some of them are actively associated with the college in all its endeavours, including social events.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

College has a vision and mission and accordingly the management of the college functions. The management of the college is primarily vested in a trust manned with members/directors drawn from different sections of the society. Many of the directors are highly educated and professionals. On the top of it is the chairman, who has taken to sainthood. College is under the close and constant guidance of this man of high spiritual and moral values. He is the philosopher and guide to the faculty, students and non-teaching staff.

Organizational structure is in place. College has a policy for recruitment and promotion. Functions of various bodies are defined. The college has a principal and administrative officer. Some need-based committees are also in place. Women's committee, students' welfare committee, SC/ST committee, grievance redressal committee, etc are functioning.

Decentralization of powers may yield better results for the college. Participative management has to be

formalized. Performance appraisal system is in place. The concept of perspective plan has to be implemented. College may put in place some welfare measures of much consequence for the benefit of teaching and non-teaching staff.

Govt. of Karnataka and UGC are the major sources of funding. Some local philanthropists have immensely contributed to the growth and development of the college. College puts in some efforts to mobilize funds from other sources. External and internal audit are effective.

IQAC is also active with many initiatives. Better if it concentrates on quality enhancement and quality sustenance initiatives. College also needs to review its teaching learning process periodically and take measures to get along with changing times and requirements. Most of the recommendations of the earlier Peer Team have been implemented. Notably, some teachers have been awarded Ph D degree during the preceding five years. Some of the teachers have published books and papers in the post accreditation period. Seminars and conferences have also been organized during this period.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

College facilitates gender sensitivity. Safety and security measures especially for girls and women are satisfactory. Common room facility for girls is available. Waste management needs to be strengthened. Despite scanty rainfall and dearth of continuous water facility, the college could maintain greenery on the campus. College is also using self-generated solar energy. Parking facilities are available for all kinds of vehicles. College is yet to go in for total paperless office and plastic free campus. Attempts are also made in the direction of rain water harvesting. College is in practice of observing national festivals and birth/death

anniversaries of great national personalities. College also maintains transparency in its academic and administrative functions. College is distinctive in maintaining peace and harmony.

NAAC

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Strengths:

- Sprawling campus with good green coverage
- Well committed management and supportive local philanthropists
- Good public image

Weakness:

- Lacks linkages with reputed academic bodies and the industry
- Understaffed
- Sharing physical facilities with other sister institutes

Opportunities:

- Opportunity to introduce job oriented courses suitable to the local community
- Opportunity to encourage students to become entrepreneurs with local talent and resources.
- Opportunity to harness the support of local community for furtherance of its development

Challenges:

- Motivating and inspiring first generation learners
- Mobilizing adequate resources in this backward region
- Updating the knowledge levels of the faculty

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Sharing of physical facilities with sister institutes may be moderated
- College requires more number of qualified faculty on its rolls
- Computer lab may be equipped with computer systems at the rate of 1: 10 (one system per 10 students at least)
- Language lab facility may be extended to all the students and accordingly necessary infrastructure be developed
- Boys' hostel may also be created
- Poor students may be provided with financial support
- Teachers and non-teaching staff may be provided with welfare facilities on a par with government organizations
- Entire pedagogy for teaching-learning needs to reviewed and updated.
- Curriculum enrichment courses may be offered.
- _____

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	MR. T SIDDAIAH	Chairperson	
2	DR. AG MURUGESAN	Member Co-ordinator	
3	DR. NGANGKHAM IBOTOMBI	Member	
4	MR. B.S. PONMUDIRAJ	NAAC Co - ordinator	

Place

Date

NAAC